

**Individualized Education Program  
Post Secondary Transition Plan, Page One**

**Student Name:** \_\_\_\_\_ **Allison** \_\_\_\_\_ **IEP Meeting Date:** \_\_6 / 1 / 10\_\_  
**Current Grade Level:** \_\_\_\_\_ **11** \_\_\_\_\_ **Expected Date of Graduation:** \_\_6 / 19 / 11\_\_

**Evidence of involving student & related agencies:**

Allison was notified in writing and in person on 4/25/10. Jim from Voc Rehab was also invited in writing via the notice of meeting. Allison is 18 and gave consent to invite VR.

**Age Appropriate Transition Assessments:**

Review of student grades (5/5/10). Allison has maintained a B average over her high school years to date. Her GPA meets the requirements for entry into college.

Review of scores from curriculum-based measurements (5/5/10). These scores indicated that Allison’s level of performance in English and math is acceptable for admission into college.

Career Interest Inventory (5/8/10). The results of this assessment indicated Allison’s strong interest in going on to college and pursuing a degree in Child development.

**Definitions-**

**Measurable Post Secondary Goals-** *A post secondary goal is a statement of the desired outcome for the student after leaving high school.*

**Measurable Annual Transition Goals-** *Goals that address the skills that the student will be focusing on during the life of the annual IEP in order for the student to reach his/her post secondary goals.*

***Education and Training (Required)***

***Post Secondary Goal(s) for Education and Training (Required):***

After graduation from high school, Allison will attend a 4-year Liberal Arts College and take coursework leading to a major in the area of Child Development.

***Annual Transition Goal(s) for Education and Training (Required):***

Given direct instruction on solving algebraic equations and a problem solving mnemonic, Allison will solve multistep word problems with 80% accuracy as measured by curriculum based measurement and teacher made quizzes and tests by the end of the 1st school semester of 2010-11.

***Progress Review Dates***

<i>10-31</i>	<i>11-5</i>	<i>3-30</i>	<i>6-22</i>
A			

***List Transition Services related to Education and Training:***

Instructional support for organization and study skills, Extended time on tests in English, Algebra II and Advanced Biology, Visit three university campuses, including a tour through the admissions department and a visit to the disability services office, between the late Spring and early Fall.

**Individualized Education Program  
Post Secondary Transition Plan, Page Two**

***Employment (Required)***

***Post Secondary Goal(s) for Employment (Required):***

The summer after high school, Allison will work part-time at the child development center near her home.

***Annual Transition Goal(s) for Employment (Required):***

Given direct instruction for completing a job application, guided practice, and personal information, Allison will complete a job application with 100% accuracy by the end of the 1st school semester.

***Progress Review Dates***

10-31	11-5	3-30	6-22
A			

***List Transition Services related to Employment:*** Examples-social skills training, on the job safety instruction, community based instructional experiences, work based instruction

Job shadow experiences with children, Part time employment in a position related to working with children

***Independent Living (as appropriate)***

***Post Secondary Goal for Independent Living:***

IEP team decided this was not applicable for Allison.

***Annual Transition Goal for Independent Living:***

N/A

***List Transition Services related to Independent Living:***

N/A

***Progress Review Dates***

10-31	11-5	3-30	6-22

***Course(s) of Study:*** A description of coursework to achieve the student's desired post-school goals, from the student's current to anticipated exit year.

**Requirement:** List the course(s) of study needed to assist the student in reaching his/her post secondary goals or attach a list of courses. Course of study may also be listed in a narrative format.

For Allison's upcoming 12th grade year the courses listed include: 1. Psychology (semester), 2. English 12 (year), 3. Algebra II (year), 4. Cooperative Work Experience (semester), 5. Advanced Biology (year), 6. Child Development (semester), 7. Resource Room (year)

***Describe the Coordinated Interagency Linkages and Responsibilities (services provided or paid for from another agency and a timeline for completion):***

Voc Rehab will develop an individual rehab plan (IRP) to look at independent employment and post secondary education aptitudes, interests and preferences by December 2010.



**When credits are being offered through a Multi-year Plan, this page must be signed by the superintendent or his designee.**

_____ Superintendent or Designee Signature	____/____/____ Date
---	------------------------