

**Individualized Education Program
Post Secondary Transition Plan, Page Two**

Employment (Required)

Post Secondary Goal(s) for Employment (Required):

The summer after high school, Allison will work part-time at the child development center near her home.

Annual Transition Goal(s) for Employment (Required):

Given direct instruction for completing a job application, guided practice, and personal information, Allison will complete a job application with 100% accuracy by the end of the 1st school semester.

Progress Review Dates

10-31	11-5	3-30	6-22
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List Transition Services related to Employment: Examples-social skills training, on the job safety instruction, community based instructional experiences, work based instruction

Job shadow experiences with children, Part time employment in a position related to working with children

Independent Living (as appropriate)

Post Secondary Goal for Independent Living:

IEP team decided this was not applicable for Allison.

Annual Transition Goal for Independent Living:

N/A

Progress Review Dates

10-31	11-5	3-30	6-22

List Transition Services related to Independent Living:

N/A

Course(s) of Study: A description of coursework to achieve the student's desired post-school goals, from the student's current to anticipated exit year.

Requirement: List the course(s) of study needed to assist the student in reaching his/her post secondary goals or attach a list of courses. Course of study may also be listed in a narrative format.

For Allison's upcoming 12th grade year the courses listed include: 1. Psychology (semester), 2. English 12 (year), 3. Algebra II (year), 4. Cooperative Work Experience (semester), 5. Advanced Biology (year), 6. Child Development (semester), 7. Resource Room (year)

Describe the Coordinated Interagency Linkages and Responsibilities (services provided or paid for from another agency and a timeline for completion):

Voc Rehab will develop an individual rehab plan (IRP) to look at independent employment and post secondary education aptitudes, interests and preferences by December 2010.

When credits are being offered through a Multi-year Plan, this page must be signed by the superintendent or his designee.

_____ Superintendent or Designee Signature	____/____/____ Date
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