

**Individualized Education Program
Post Secondary Transition Plan, Page Two**

Employment (Required)

Post Secondary Goal(s) for Employment (Required):

Upon graduation from high school, Jamarreo will work part-time as a shop helper in his uncle's shop to gain experience in the automotive repair industry.

Annual Transition Goal(s) for Employment (Required):

Given a whole task instruction and a task analysis for repairing a corner panel to a car, Jamarreo will demonstrate the steps in the task analysis with 80% accuracy and no more than one verbal prompt weekly by the end of the first school semester.

Progress Review Dates

10-31	11-5	3-30	6-22
A			

List Transition Services related to Employment:

Community based instructional experiences related to construction work, Work-based instruction with a local welder.

Independent Living (as appropriate)

Post Secondary Goal for Independent Living:

After graduation, Jamarreo will follow the laws of his community, demonstrating an understanding of the need for laws to ensure his and others' safety.

Annual Transition Goal for Independent Living:

Given computer/video enacted role-plays of legal and illegal activities, Jamarreo will categorize activities with 80% accuracy by March of 2011.

Progress Review Dates

10-31	1-5	3-30	6-22
S			

List Transition Services related to Independent Living:

Referral to Medicaid for augmentative communication device coverage (i.e., hearing aid), Mentor program through local YMCA/police department

Course(s) of Study: *A description of coursework to achieve the student's desired post-school goals, from the student's current to anticipated exit year.*

Requirement: List the course(s) of study needed to assist the student in reaching his/her post secondary goals or attach a list of courses. Course of study may also be listed in a narrative format.

For Jamarreo's upcoming 12th grade year the courses listed include: 1. English IV (1 Credit), 2. Mathematics, III (1 credit), 3. Science (1 Credits), 4. Demonstration of proficiency in state testing of computer skills, 5. Career/Technical (1 Credits) 6. Electives (1 Credits)

Describe the Coordinated Interagency Linkages and Responsibilities (services provided or paid for from another agency and a timeline for completion):

Voc Rehab will develop an individual rehab plan (IRP) to look at independent employment and post secondary education aptitudes, interests and preferences by December 2010.

If the student will be reaching age 17 during the duration of this IEP, he/she and their parents must have been notified, in writing, that parental rights will transfer to the student upon reaching the age of 18 .

If not completed in writing, please specify how they were notified: N/A

**Individualized Education Program
Multi-Year Plan (Alternative Credit Accrual Plan)**

Student Name: _____ IEP Meeting Date: ____/____/____

Document the alternative credit courses/programming necessary for the student to complete their graduation requirements.

School Year	Grade Level	Graduation Requirements the student can not master	Details as to why the student can not master the requirements	Alternative Course Or Activity
2010-2011	10	Algebra I	Student's cognitive level prevents him from accessing the curriculum in a timely manner.	Life Skills Math

When credits are being offered through a Multi-year Plan, this page must be signed by the superintendent or his designee.

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Vermont I-13 Training- TP Sample #3- Jamarreo- Disability Category: Emotional Disturbance

_____ Superintendent or Designee Signature	____/____/____ Date
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