

**Individualized Education Program
Post Secondary Transition Plan, Page Two**

Employment (Required)

Post Secondary Goal(s) for Employment (Required):

After high school, Lissette will work on campus part-time in the food court at the college with supports from Vocational Rehabilitation and the staff at the college.

Annual Transition Goal(s) for Employment (Required):

Given a cell phone with pertinent telephone numbers programmed and weekly practice in school and community settings, Lissette will successfully call her boss to communicate important messages in 5 out of 5 role-play scenarios in school and community settings for the duration of this IEP.

Progress Review Dates

10-31	11-5	3-30	6-22
S			

List Transition Services related to Employment:

Community based instructional experiences related to employment, Safety skills in the community

Independent Living (as appropriate)

Post Secondary Goal for Independent Living:

Upon completion of high school, Lissette will utilize public transportation, including the public bus and uptown trolley with time limited supports provided through Vocational Rehabilitation.

Annual Transition Goal for Independent Living:

Given a bus schedule adapted with pictures, Lissette will select the correct time and stop for five scenarios of activities presented to her with 95% or better accuracy by December of the current school year.

Progress Review Dates

10-31	11-5	3-30	6-22
S			

List Transition Services related to Independent Living:

Instruction related to community safety and self defense at the YMCA, Purchase a monthly bus pass

Course(s) of Study: A description of coursework to achieve the student's desired post-school goals, from the student's current to anticipated exit year.

Requirement: List the course(s) of study needed to assist the student in reaching his/her post secondary goals or attach a list of courses. Course of study may also be listed in a narrative format.

1. Functional Math I, II, III, IV (4 Credits); 2. Functional Reading I, II, III, IV (4 Credits); 3. Introduction to Cooking I, II, III, IV (4 Credits); 4. Safety in the Community I, II, III, IV (4 Credits); 5. Recreation Leisure I, II, III (3 Credits); 6. Work Study Skills I, II, III, IV (4 Credits); Lissette has successfully completed three years of this coursework and now has one credit remaining to complete each course series.

Describe the Coordinated Interagency Linkages and Responsibilities (services provided or paid for from another agency and a timeline for completion):

Voc Rehab will develop an individual rehab plan (IRP) to look at independent employment and post secondary education aptitudes, interests and preferences by December 2010.

When credits are being offered through a Multi-year Plan, this page must be signed by the superintendent or his designee.

Superintendent or Designee Signature

____/____/____
Date